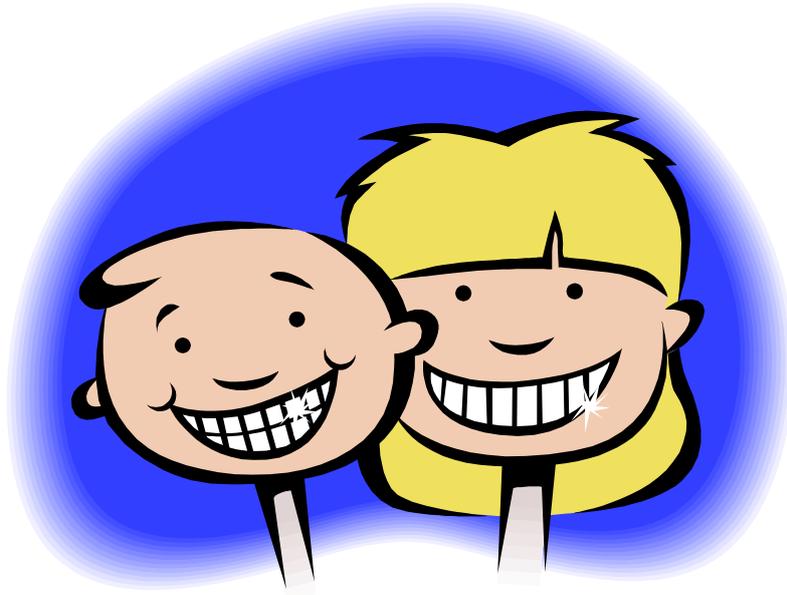




St. Mary's Primary School



Positive Behaviour Policy

Date ratified by Board of Governors: _____

Our School Vision

At St. Mary's we aim to promote the ethos of a Catholic School by creating a **safe** and **happy School Community** where:

- ✚ Everyone feels valued as a member of our inclusive **team** in an atmosphere of **fairness** and **respectfulness**.
- ✚ High standards of learning and teaching take place in a **fun, caring** and stimulating environment which enables everyone to reach their full potential.

Rationale

Our school is a community of governors, teachers, classroom assistants, lunchtime assistants, parents, pupils and other adults. A community functions best if there is a mutual respect between all members and an agreed code of conduct, which provides the background against which all activities, take place. We aim to provide a happy, safe environment in which our pupils will thrive and make good progress academically, creatively, physically, socially and morally. We have a duty therefore to promote good behaviour in our school.

Aims

The aim of this policy is to create an environment conducive to achievement by

- Promoting Safety
- Raising Self Esteem
- Promoting consideration and respect for others and the environment
- Enabling everyone to know what is expected of them by determining the boundaries of acceptable and unacceptable behaviour and the procedures which will come into force if behaviour is deemed unacceptable and the hierarchy of rewards and sanctions which will support this.

Principles

The school will: -

- Have a whole school approach to pupil behaviour to ensure consistency.
- Have high expectations of behaviour from all pupils.

- Set good examples to pupils in the way adults treat them and other adults.
- Set good habits early with high expectation of cooperative behaviour from the start.
- Provide an environment conducive to on task behaviour
- Intervene promptly where there is poor behaviour so it is clear that it will not be tolerated.
- Involve parents in the process by communicating policy and expectations and ensure their support through a home school agreement.
- Create a positive partnership with parents to encourage their support when dealing with the difficult issue of unacceptable behaviour.
- Make positive recognition of individual pupils or group achievements in good and improved behaviour through mentions in assembly and through class and principal rewards.
- Attempt to identify and address any underlying causes of poor behaviour.
- Avoid humiliating pupils and deal discretely with poor behaviour
- Criticism should focus on the behaviour not the child.
- Ensure that pupils are given opportunities to put things right.

School Code of Conduct

- Be polite to each other and all adults in school.
- Respect school and other people's property and keep the school and equipment tidy.
- Move around the school building and grounds quietly and safely.
- Respond quickly to requests and instructions.
- Complete all work to the best of your ability.
- Our code of conduct is deliberately positive to promote good behaviour among our pupils and to deter undesirable behaviour.

It must also be understood that certain behaviours will be considered unacceptable

- Swearing at pupils or staff
- Physical or emotional bullying
- Physical violence aimed at another pupil or staff
- Deliberate damage to the property of an individual or the school
- Theft of personal or school property

Disciplinary procedure if unacceptable behaviour occurs

- The timescale over which these procedures are enforced may vary
- Teacher/adult to request behaviour is changed.
- Teacher/adult to give a verbal warning and get child to reflect on behaviour so as to improve behaviour.
- Child given time out to consider/ cool down where necessary following risk assessment.
- Child's teacher involved. He/she may choose to inform parents of unacceptable behaviour if it involves bad language or violence towards another pupil or adult
- Privilege withdrawn, child asked to consider the behaviour and make apologies if necessary.
- Class teacher to involve the Principal unacceptable behaviour persists.
- Principal to involve parents
- Principal will be responsible for taking the matter further and considering temporary or permanent exclusion in consultation with Governors.

In addition to the above

- Records may be kept if a pupil is observed to persistently go against the code of conduct. Patterns of behaviour and common antecedents will be noted with the aim of helping the pupil to rationalise their own behaviour and reactions and to manage their own behaviour in more appropriate ways as well as help the school look to see if there is anything that can be done to minimise incidents.
- Pupils may be offered counselling with a member of staff to discuss the behaviour.

- Circle time may be used as an opportunity to consider group and individual behaviour and its effect on others
- A pupil whose behaviour in school regularly gives cause for concern may have behavioural targets within their termly individual targets which will be reviewed.
- A pupil whose behaviour in school regularly gives cause for concern may be referred to the SENCO for monitoring. Outside agencies may become involved to support both pupil and staff.
- Time out to reflect on behaviour.
- It must be clear why the sanction is being applied
- It must be made clear what changes in behaviour are required to avoid future sanctions.

Playtime

- A pupil should be allowed to take their own time out to cool down but must notify supervisors of this and when they feel ready to return.
- A pupil may be asked to stay close to the supervisor for a set period of time. Behaviour will be discussed and reflected upon.
- A pupil may be asked to sit on a bench for five minutes to cool down. Return to play should be only with permission from the adult on duty. Behaviour will be discussed and pupil should reflect upon this.
- A pupil may be asked to change play activities if they are felt to be acting inappropriately.
- A pupil may be asked to report to the Principal or in his absence a senior member of staff in the school
- Persistent inappropriate behaviour at playtime will be notified to the class teacher. Sanctions will be discussed with pupil in relation to the behaviour being addressed.
- Pupils will be expected to respect and respond to all requests from playtime supervisors.
- Parents will be informed of repeated poor behaviour and strategies to improve behaviour will be discussed.

Canteen Time

- Pupils will be rewarded on the awards chart. When targets are reached 10 minutes supervised extra playtime on a Friday will be awarded.

- Pupils who have acted inappropriately during canteen time will not receive rewards and may as a consequence miss their weekly target. Depending on the behaviour if inappropriate canteen staff will inform the Principal.

Class time

- A pupil will be rewarded Golden Time or a reward associated with the class procedures.
- Work unfinished due to poor behaviour must be finished at golden time or taken as additional homework.
- Pupils may be excluded from after school sporting or off site activities for misbehaviour in class.

The Board of Governors of St. Mary's Primary School will monitor and review the effectiveness of this Policy and its procedures and update it regularly in line with new initiatives and developments

Date Policy Reviewed: _____

Signed: _____ (Chair of Board of Governors)

_____ (Principal)

Appendix 1



St. Mary's Primary School



School Rules

1. I treat everyone with kindness and respect. 
2. I show that I am proud to be a pupil of St. Mary's Primary School by wearing full school uniform at all times.
3. I walk in a safe manner in our school corridors as running can be dangerous.
4. I work hard and do my best in class. 
5. I help to keep the school neat and tidy by putting rubbish in the bins. 
6. I respect school property.
7. I show good manners by knocking on doors, saying excuse me, please and thank you.
8. When I meet an adult or visitor, I greet them politely at the door, stand back and let them go first.
9. When the bell rings at the end of break / lunch I line up in an orderly and safe manner.

Appendix 2

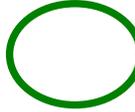
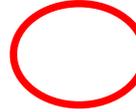
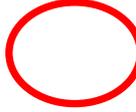
Canteen Rules

- 1. Listen, follow instructions and be mannerly at all times.**
- 2. Keep hands, feet and objects to yourself.**
- 3. Only leave your seat if you have permission.**
- 4. Always walk in the canteen.**
- 5. Enjoy your lunch and let others enjoy theirs.**

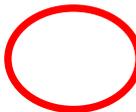
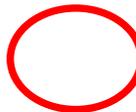
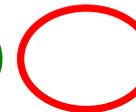
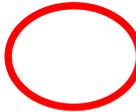
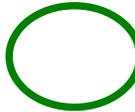
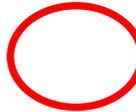
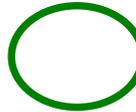
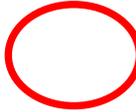
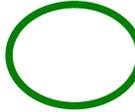
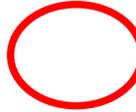
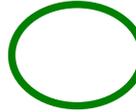


Appendix 3

Canteen Award Chart

Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Canteen Award Chart

Monday					
Tuesday					
Wednesday					
Thursday					
Friday					